FACULTY INDUCTION PROGRAMME

RESIDENTIAL

शिक्षा मंत्रालय
MINISTRY OF EDUCATION
सत्यमेव जयते
ज्ञान-विज्ञान विमुक्तये
हैदराबाद विश्वविद्यालय
University of Hyderabad
Malaviya Mission Teacher Training Centre

PROGRAMME OUTCOMES

- Gain clarity on academic culture, professional ethics, and institutional responsibilities.
- Acquire pedagogical strategies for curriculum design, student engagement, and blended learning.
- Build capacity for scholarly inquiry, project formulation, and publication ethics.
- Align teaching and assessment with institutional and national quality frameworks.
- Plan for holistic faculty development – Create personal action plans for continuous professional growth

THEMES

- Philosophy and Ethos of Higher Education
- Curriculum Design and Pedagogical Innovations
- Student Engagement, Mentoring, and Inclusivity
- Assessment, Evaluation, and Feedback Mechanisms
- Research Methodology and Academic Integrity
- Digital Tools and E-Learning Practices
- Institutional Governance and Quality Assurance
- Professional Ethics and Values in Academia
- NEP 2020 Orientation and Policy Alignment
- Faculty Well-being, Leadership, and Career Development

Newly appointed **Assistant Professors (Permanent/ Part-time/ Adhoc/ Guest Faculty of ALL disciplines can apply**

IMPORTANT DATES

APPLICATION DEADLINE: **DEC 27, 2026**

PROGRAMME DATES: **JAN 27 – FEB 23, 2027**

- Download the **NOC proforma** from **https://mmttc.uohyd.ac.in/schedule**. Have it attested by the Head of your institution
- To **Register**, visit: **https://mmc.ugc.ac.in/registration/Index** ;
- If you have already registered **login at: https://mmc.ugc.ac.in/Login/Index**
- Once you login to the portal, select Centre: **University of Hyderabad**
- Select the relevant **Month**; State: **Telangana**
- Select the relevant Programme
- Have the **No Objection Certificate (NOC)** from your institution ready to upload on the portal.
- Online digital secure certificate will be issued only on successful completion of the programme as per UGC Guidelines